

professor of rhetoric after dilating fully on the synecdoche as a figure in which nouns are associated by us, as part to whole. To part, read the following example: "The sanctity of the lawn should be kept sullied."

"Miss Jones will recast the sentence, using an language," said the professor.

Miss Jones, who had not been paying indirect attention, and whose thoughts did not dwell on her robe of a bishop, as the student was read, replied:

"I don't know—unless" (here a bright light dawned upon her) "it means 'Keep off grass.'"